

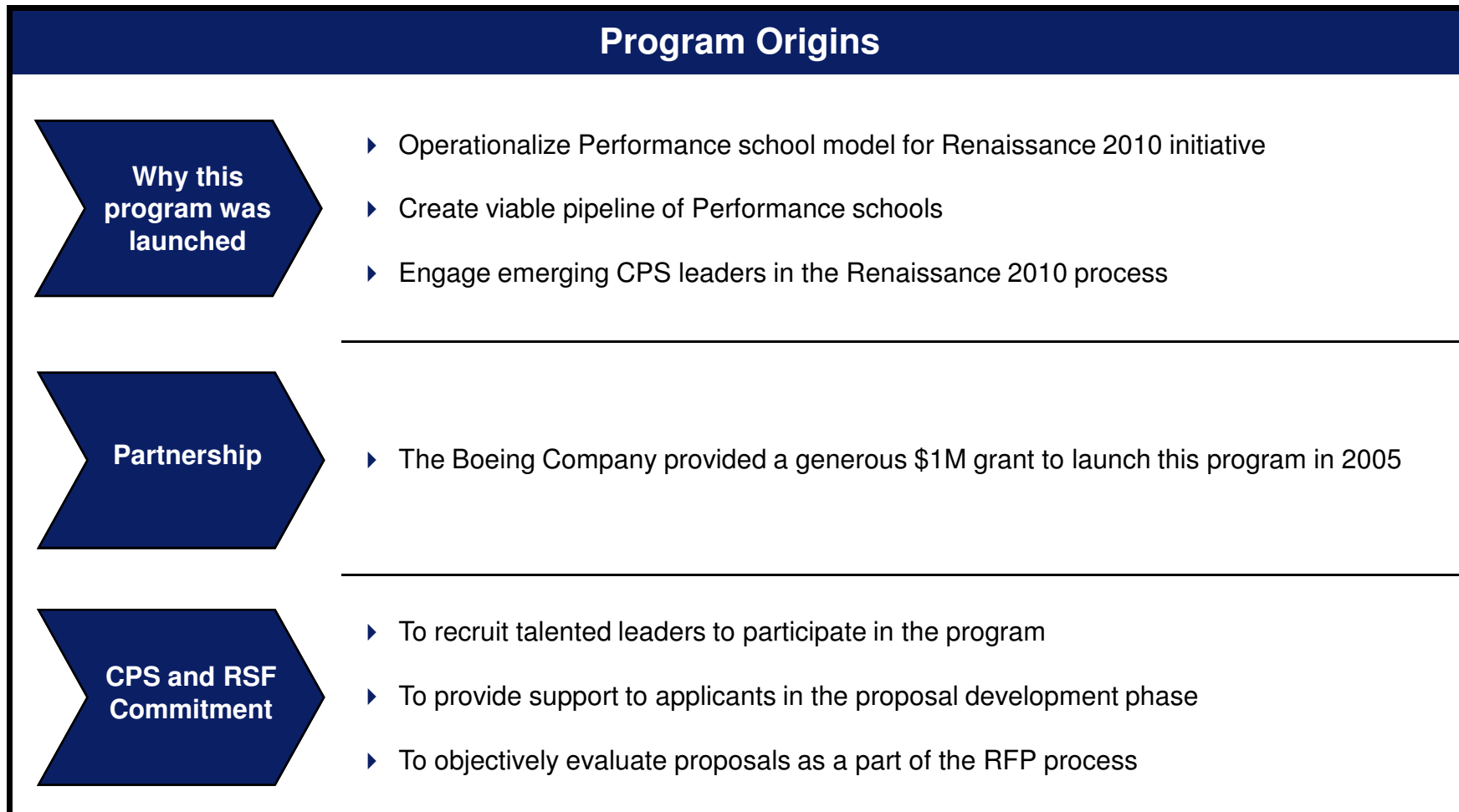


Investment Partner in Renaissance 2010

The Performance Pipeline Program
Replicating Chicago's Finest Schools

May 6, 2008

The Performance Pipeline Program was launched as a result of a joint partnership with Boeing, CPS, and the Renaissance Schools Fund



The Performance school model infuses the traditional CPS model with autonomies and innovations made possible through Renaissance 2010

Key Tenets of a Performance School

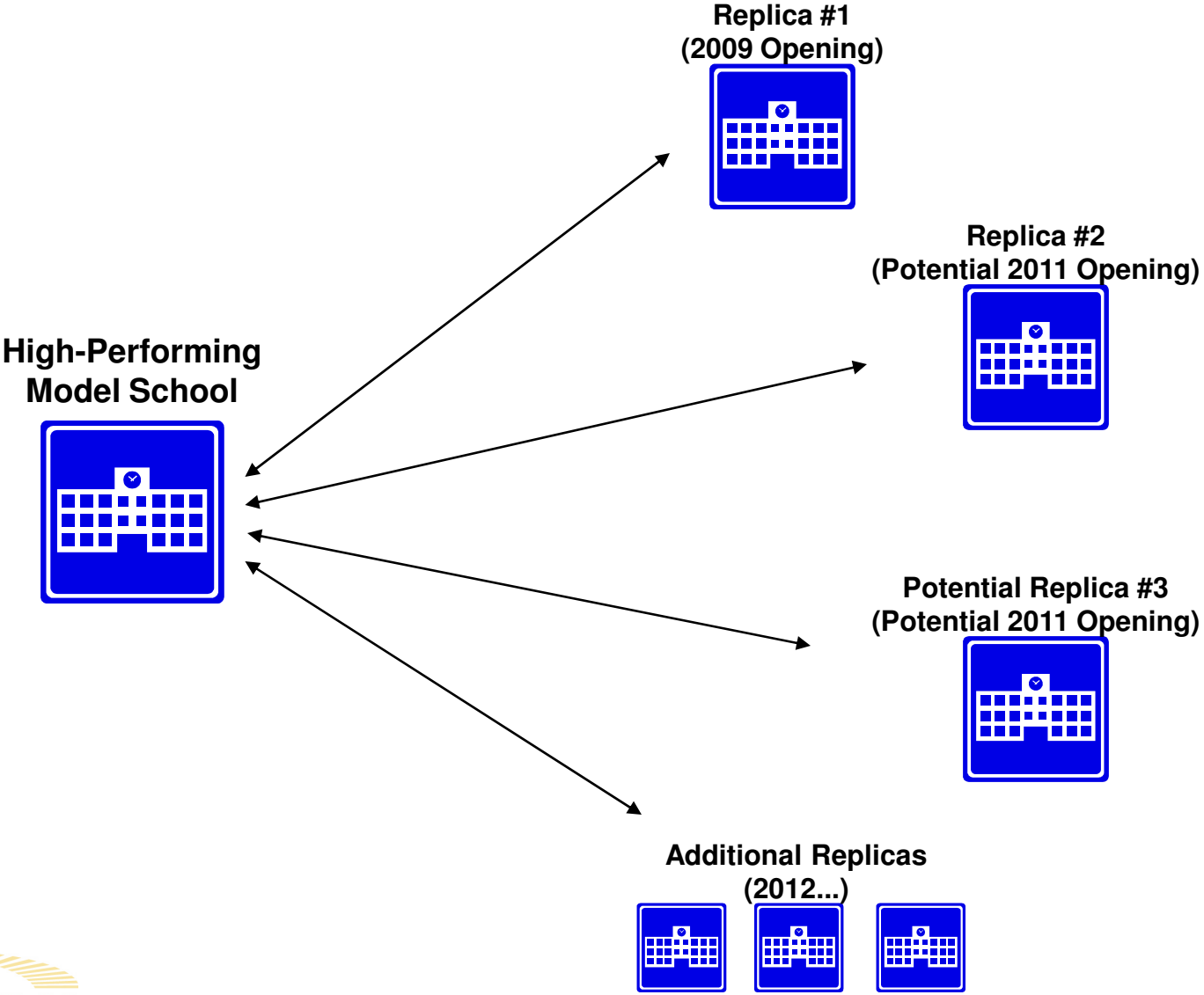
Autonomies

- ▶ Budgetary control on a per pupil basis
- ▶ Governance by Alternative Local School Council (ALSC)
- ▶ Programmatic control
 - ▶ Curriculum
 - ▶ Interim assessment
 - ▶ Professional development
 - ▶ School theme/culture

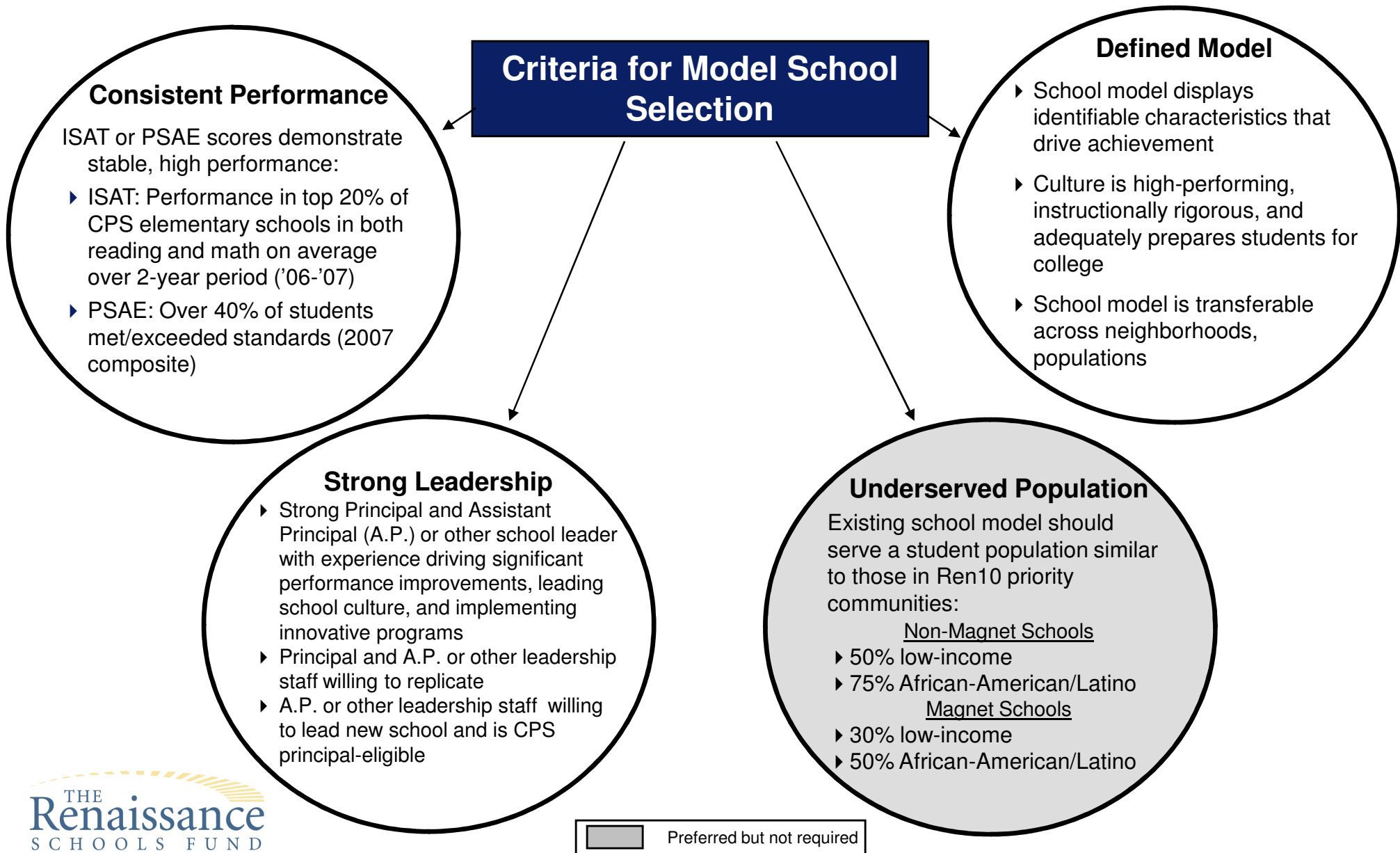
Staffing Requirements

- ▶ Teachers and staff employed by CPS
- ▶ Employees compensated in accordance with CPS salary schedules
- ▶ All teachers in pension fund
- ▶ School must employ CTU members
- ▶ Principal must meet CPS principal eligibility requirements
- ▶ 100% of teachers must be certified

Our ultimate vision is to leverage best practices from the charter movement to bring successful CPS models to scale



School models chosen for replication must demonstrate consistently high performance within a distinct school model with replicable characteristics



The Program provides teams support from the design phase through launch of the new Performance schools

Replication Process



Oct. 2007 – Dec. 2007

- ▶ Model School Identification
- ▶ Leader Evaluations

Jan. 2008 – Mar. 2008

- ▶ School Model Assessment by National Experts
- ▶ School model selection with CPS
- ▶ Fellow and Mentor Orientation

Mar. 2008 – Oct. 2008

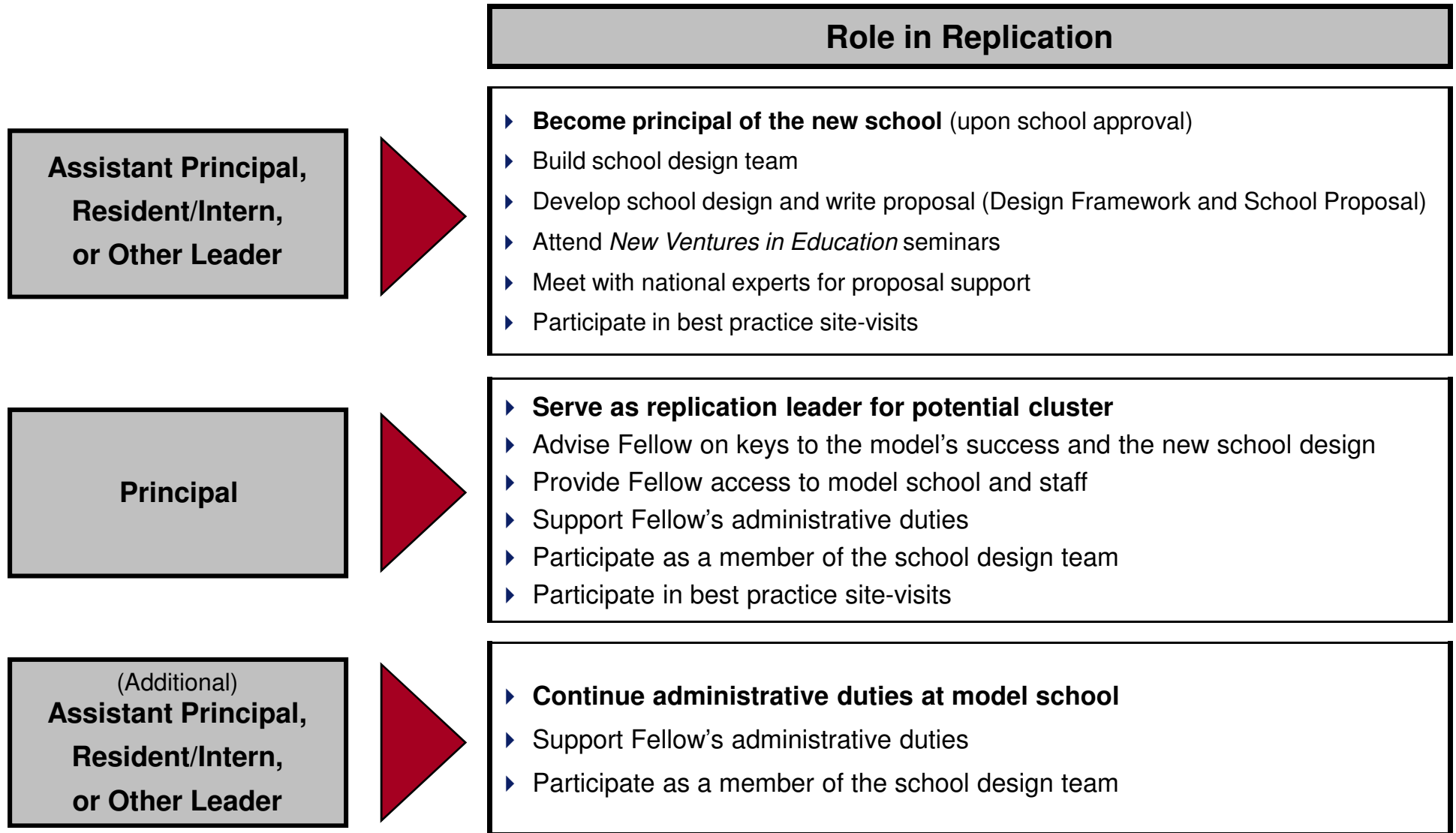
- ▶ Fellowship Stipends
- ▶ Replication Bonuses to Principals
- ▶ Proposal Reviews
- ▶ Replication Management
- ▶ *New Ventures in Education* Seminar Series
- ▶ Individual Expert Coaching
- ▶ Best Practice Site Visits
- ▶ School Leader Shadowing

Nov. 2008 – Aug. 2009

- ▶ Incubation Funding
- ▶ Incubation Planning
- ▶ Interim Progress Checks

Replica School Launches (September 2009)

Three school leaders are needed per school to drive successful replication



The 2007 Program resulted in the approved replications of Disney Magnet School and Burroughs Elementary School

2007 PPP Replications		
	Walt Disney Magnet School	Burroughs Elementary School
Fellow	▶ Bogdana Chkoumbova, LAUNCH Principal	▶ Ethan Netterstrom, UIC Principal Intern
Mentor(s)	▶ Kathleen Hagstrom, Disney Principal	▶ Rich Morris, Burroughs Principal ▶ Michele Sanborn, Burroughs Assistant Principal
Key Innovations	<ul style="list-style-type: none"> ▶ Integration of arts and technology into daily curriculum ▶ Direct Instruction and <i>Fast ForWord</i> for struggling students ▶ Thematic, interdisciplinary units and project-based learning in social studies and science classes, culminating in multimedia presentations to broader student body ▶ Interim Assessment data used to create a six-week Instructional Plan for each student based on individual student's strengths and weaknesses 	<ul style="list-style-type: none"> ▶ Extended-day model ▶ "Whole group-small group-whole group" approach: material is presented to the whole class, reinforced in small groups tailored to meet the needs of specific students, followed by whole group summaries ▶ Small class size supported by teacher aides, college tutors, and student teachers ▶ School-designed interim assessment administered four times annually
Results	▶ CPS Board approval of Disney II to open in Fall 2008	▶ CPS Board approval of Burroughs II to open in Fall 2008