



School Turnaround in Chicago

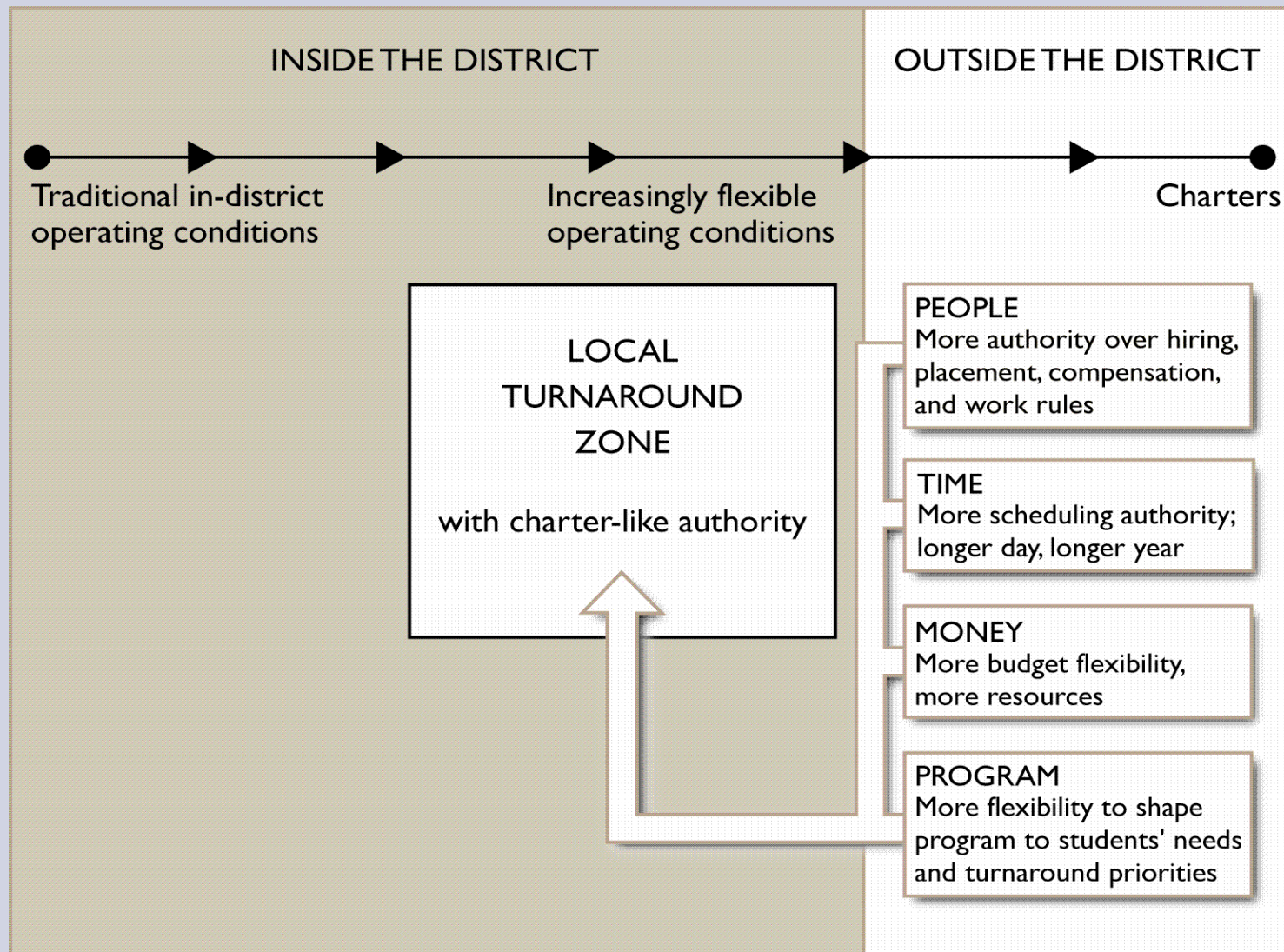


The Renaissance Schools Fund Symposium
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Overview

- ▶ **Context - Standards-based reform: Federal, state, and district measurement, transparency, accountability**
- ▶ **An Outcome**
 - 5% or 5,000 of America’s schools will be designated in “Restructuring” (federal designation for chronic underperformance) by 2009-2010.
- ▶ **No Real Precedent**
 - The threat of closure due to underperformance is a new dynamic in public education.
- ▶ **No Blueprint**
 - No enduring record of success anywhere in the country
 - Very early indicators of successful efforts are now emerging
- ▶ **Turnaround Definition**
 - Fundamental changes in program, people and conditions to set a chronically underperforming school on a new course and sustain high performance

Levers of Control/Inside and Outside a District



*Graphic courtesy of Mass Insight Education.

Panelists

Who	Affiliation
Lionel Allen	Founding Principal, Sherman School of Excellence
Dr. Barbara Eason-Watkins	Chief Education Officer, Chicago Public Schools
Meghan O’Keefe	Project Director: School Turnaround Strategies, Mass Insight Education
Dr. Beth Purvis	ED, Chicago International Charter School (Founder, ChicagoRise)